



**PRIVATE HIGHER EDUCATIONAL ESTABLISHMENT
«KYIV MEDICAL UNIVERSITY»**

SYLLABUS

UKRAINIAN AS A FOREIGN LANGUAGE

Field of study	22 Health Care
Programme Subject Area /Educational Program	222 «Medicine» / SP «Medicine»
Level of higher education	Second (master's) level of higher education
Mode of study	full-time
Semester(s)	1,2,3,4, 6, 10 ,12

General information	
Department	Humanities and Social Sciences
	Zelentsova Svitlana Mykolaivna PhD , Associate Professor- Head of the Department
	Address: 2, Boryspilska St., Kyiv, office 210.
	Website of the department: https://sites.google.com/kmu.edu.ua/humanities-and-social-sciences?usp=sharing
Teacher(s)	Flegontova Natalia Nikolaevna n.flegontova@kmu.edu.ua Lyalina Olga Alexandrovna o.lialina@kmu.edu.ua Vykhor Viktor Grigorovich v.vykhor@kmu.edu.ua
Teacher's portfolio	https://sites.google.com/kmu.edu.ua/humanities-and-social-sciences/%D0%BF%D1%80%D0%BE-%D0%BA%D0%B0%D1%84%D0%B5%D0%B4%D1%80%D1%83-about-the-department/%D1%88%D1%82%D0%B0%D1%82-%D0%BA%D0%B0%D1%84%D0%B5%D0%B4%D1%80%D0%B8-staff-of-the-department
Consultations	Consultations are conducted by a teacher who is assigned to an academic group in accordance with the distribution of the teaching workload.

General characteristics of the educational component	
Annotation	<p>“Ukrainian as a Foreign Language” is an academic discipline aimed at meeting the communicative needs of foreign students in various spheres, including educational, social and everyday life, professional, cultural, and scientific contexts.</p> <p>The course is designed to develop and improve foreign students’ skills in all types of communicative activity, namely reading, writing, listening, and speaking. It also aims to provide students with a comprehensive system of knowledge about the Ukrainian language.</p> <p>In addition, the course contributes to the development of foreign students’ key competencies (integral, general, and professional) necessary for mastering the Ukrainian language. It facilitates their adaptation to life and</p>

	studies in Ukraine and ensures the organization of educational activities in accordance with the communicative and psychological-cognitive needs of learners. Furthermore, the course promotes the development of effective communication skills and abilities.
Aims	The aim of studying this educational component is to form the phonetic, grammatical, lexical, educational, professional, communication skills. The goals are: to provide foreign students with the necessary receptive (listening, reading) and productive, reproductive (speech, writing) skills of the main types of speech activity; to effectively use the Ukrainian language in various situations of social, educational and professional communication; to form the ability to educational and cognitive activity.
Type	Compulsory (CC).
Prerequisites for studying the educational component	To successfully complete this educational component, students are expected to possess fundamental knowledge of general education subjects acquired within the framework of the complete general secondary education program, including History, Literature, the English language, and their native language.
Post-requisites for the study of the educational component	The educational component “ Ukrainian as a Foreign Language ” provides the foundation for students’ further study of the following educational components: Physiology, Pathophysiology, Pathomorphology, and the Propaedeutics of Clinical Disciplines. In addition, it contributes to the development of students’ skills in applying knowledge of human anatomy in the course of studying subsequent clinical disciplines.
Required equipment	Information and Technical Support of the Educational Component includes: availability of a personal computer or laptop for the instructor and a computer (or smartphone) for students; access to the Internet and Wi-Fi; access to the university corporate email account (@kmu.edu.ua); textbooks in printed and/or electronic format; access to scientometric databases; access to the educational portal (syllabi, teaching and methodological materials, etc.). Material and Technical Support of the Educational Component includes: magnetic boards; projectors; instructional charts; dictionaries; illustrative materials..
Teaching Methods. Teaching Technologies. Teaching Aids.	Teaching Methods: <ul style="list-style-type: none"> ● explanatory and illustrative method; ● problem-based learning; ● practical method ; ● independent study of students. Teaching Technologies: <ul style="list-style-type: none"> ● competency-based, interactive, and blended learning; Digital Technologies: <ul style="list-style-type: none"> ● VR technologies; ● electronic applications. Interactive Learning Technologies: <ul style="list-style-type: none"> ● PrExam;

	<ul style="list-style-type: none"> • DataIsland; • Casus; • AMBOSS. Distance and Video Technologies: <ul style="list-style-type: none"> • video materials; • online assignments. Case-Based Technology (Case Method).			
Other requirements for students	<p>Students must come to class in medical clothing (medical white gown) and a spare pair of shoes;</p> <ul style="list-style-type: none"> - wear clean clothes and shoes; - have a neat-looking hairstyle with clean hair neatly tucked under a medical cap, clean hands with short nails. <p>In the case of a mixed form of education, additional rules are introduced:</p> <ul style="list-style-type: none"> - students must join classes in neat clothes; - the room from which the student joins the class via video must have sufficient lighting and no unnecessary distracting sounds. <p>The student must have a workbook, laptop or other device with an Internet connection (phone, tablet, etc.), and a corporate email address.</p>			
Information for people with special educational needs	<p>If there are special educational needs, the applicant must apply to the head of the department and the dean's office of the relevant faculty before starting to study this educational component. The head of the department: Svetlana Zelentsova PhD s.zelentsova@kmu.edu.ua , Lyalina Olga Alexandrovna o.lialina@kmu.edu.ua .</p>			
Scope of the educational component				
General	Lectures	Practical classes	Independent work	Type of final control
Academic hours: 540	-	320	220	Credit examination
ECTS credits: 18	-			
Rules and regulations				
Rules for attending classes				
<p>The rules for attending classes by students are governed by the Regulations on the organization of the educational process at the Private higher educational establishment «Kyiv Medical University».</p> <p>In the case of teaching the educational component in a mixed form of education, each student must connect to Google Classroom and Google Meet through a corporate email address (with the domain @kmu.edu.ua).</p>				
Rules of behavior and activity in the classroom, requirements for appearance and clothing				
The student is obliged to:				
<ul style="list-style-type: none"> - follow the legislation of Ukraine, the Statute and internal regulations of the University, requirements for labor protection, fire safety and safety rules during martial law https://kmu.edu.ua/pravila-bezpeki-pid-chas-voyennogo-stanu/; - fulfill the requirements of the curriculum, the schedule of the educational process; - to systematically acquire knowledge, practical skills, professional skills, and improve their general and cultural level; - rework missed classes within two weeks; - take care of the property of the department and University (inventory, educational equipment, books, devices, rooms), as well as their documents (student card, individual curriculum, etc.); - adhere to the norms of ethics and morality, not use obscene language, behave with honor, refrain from actions that would interfere with other students or employees of the department in the performance of their official duties; - maintain cleanliness and discipline in the rooms and on the territory of the department; 				

- come to class no later than 10 minutes before the start of the lesson;
 - be at the University in business clothes. Students must wear medical clothing (medical white gown, surgical gown) and a spare pair of shoes;
 - have clean and tidy clothes and shoes;
 - have a neat-looking hairstyle with clean hair neatly tucked under a medical cap, clean hands with short nails.
- In the case of a mixed form of education, additional rules are introduced:
- students must join classes in neat clothes;
 - the room from which the student joins the class via video must have sufficient lighting and no unnecessary distracting sounds.

Compliance with academic integrity for all participants in the educational process

all participants in the educational process must follow the Regulations on Academic Integrity at the PHEE «Kyiv Medical University».

Organization of independent work

Independent work is a type of mental activity in which a student independently (without assistance) works on a practical question, topic, solves a problem or performs an assignment based on knowledge gained from textbooks, books, scientific articles, lectures and practical classes.

Educational component topics for independent study, as provided for in the syllabus, are included in the final assessment (exam) or the final session of the semester according to the syllabus; they may also be processed along with the instructional material during practical or seminar classes, specifically by being included in the testing component of the practical sessions.

Appeal of academic results

In case of disagreement with the assessment, the applicant has the right to appeal the results of the final assessment by submitting an appropriate application for appeal in accordance with Regulations on the organization of the educational process at the Private higher educational establishment «Kyiv Medical University».

Results of studying the educational component (hereinafter referred to as the RSEC)

	Code	Name of RSEC
Knowledge:	K1	Know the basic phonetic, morphological, word-forming, lexical minimum; know professional terminology
	K2	Possess knowledge of typical lexical and grammatical patterns
	K3	Acquire knowledge of traditions, morality, and national culture of Ukraine.
Skills:	S1	To be able to read and understand oral and written speech independently (social and domestic spheres)
	S2	To use vocabulary, terminology and grammatical constructions (educational-scientific and educational-professional spheres).
	S3	To master the methodology work with professional scientific texts.
	S4	To master the methodology of compiling various types of documents, choosing the right language
	S5	To be able to plan and carry out one's own educational activities in the context of the credit transfer and accumulation system (ECTS) of the educational process organization
Practical skills:	PS1	Knowledge of the language of everyday communication and/or specialty as a result of the formed communicative-speech, linguistic, discursive, sociocultural and activity competencies; adaptation of foreign students to life and study in a Ukrainian-speaking environment
	PS2	Ability for self-assessment and self-improvement, professional growth
	PS3	Proficiency in terminological vocabulary, skills in working with highly specialized dictionaries
	PS4	Ability to conduct medical consultations during interpersonal communication

The contribution of the RSEC to the formation of general (GC) and special competencies (SC) in accordance with the Educational Program (hereinafter referred to as the EP)			
Competencies	Code of competencies	Name of competencies	RSEC
	GC2	Ability to learn and acquire modern knowledge.	K2-3, S1-3, PS1-3
	GC3	Ability to apply knowledge in practical situations.	K1-3, S1-5, PS1-3
	GC9	Ability to communicate in a foreign language.	K1-3, S2,3,5, PS1,3,4
Special (professional, subject) competencies	PC 1	Ability to collect medical information about the patient and analyze clinical data.	K1-2, S1-4, PS3,4
	PC21	Ability to clearly and unambiguously communicate one's knowledge, conclusions, and arguments on healthcare issues and related matters to specialists and non-specialists, including students.	K1-3, S1-5, PS1-4

The contribution of the RSEC to the programmatic learning outcomes (PLOs) defined in the EP			
Code of PLOs	Name of PLOs	List of syndromes and symptoms; diseases; conditions; emergencies; studies; medical procedures specified in the appendices (lists) to the EP	RSEC
PLOs1	Possess comprehensive knowledge of the structure of professional activity. Be able to carry out professional activities requiring the updating and integration of knowledge. Take responsibility for professional development and further professional learning with a high level of autonomy.	-	K1-2, S1-5, PS1-4
PLOs3	Specialized conceptual knowledge, including scientific achievements in healthcare, serving as a basis for conducting research and critically analyzing problems in medicine and related interdisciplinary issues.	-	K1-2, S1-4, PS2-4
PLOs5	Collect patient complaints, life, and disease history; assess psychomotor and physical development, the condition of organs and systems, and evaluate diagnostic information (according to List 4) based on laboratory and instrumental research results, considering the patient's age.	-	K1-2, S1-4, PS1,3,4
PLOs6	Establish a final clinical diagnosis through informed decision-making and analysis of subjective and objective data, clinical examinations, and differential diagnosis, adhering to ethical and legal norms, under the supervision of a doctor in a healthcare facility (according to List 2).	-	K1-2, S1-4, PS1,3,4
PLOs21	Search for necessary information in professional literature and databases, analyze, evaluate, and apply this information effectively.	-	K1-3, S1-4, PS2-4
PLOs25	Clearly and unambiguously communicate one's knowledge, conclusions, and reasoning on healthcare issues to specialists and non-specialists.	-	K1-3, S1,2,4, PS1-4
PLOs26	Manage complex, unpredictable work processes in healthcare, organize team collaboration, ensure leadership, quality, accessibility, and fairness, and provide integrated medical care.	-	K1-3, S1-5, PS1-4
PLOs27	Communicate fluently in the state language and English, both orally and in writing, to discuss professional activities, research, and projects.	-	K1-3, S1-5, PS1,3,4

Scheme of organization of the educational component
Lecture section

№	Topic of the lecture	Number of hours
not provided for in the educational program		
Practical classes		
№	Topic of the class	Number of hours
1 semester		
1	Alphabet. Vowels and consonants. Greetings. Forms of greetings.	4
2	Intonation. Greetings. Forms of greetings. Conversational topic "Getting to know each other".	4
3	Soft sign. Apostrophe. Quantitative numerals. Writing numbers. Conversation topic "Telephone conversation".	4
4	Phraseology. Conversational topic "My country".	2
5	Sentence. Conversational topic "My room".	2
6	Dialogue. Conversation topic "My university"	2
7	Noun. Gender of nouns. Conversational topics "My group", "My city".	14
8	Personal pronouns. Possessive pronouns. Declension of pronouns. Conversational topic "Autobiography".	6
9	Intermediate Credit Examination	2
2 semester		
1	Adjective. Gender and number of adjectives. Degrees of comparison. Conversational topic "My parents".	6
2	Antonym adjectives. Conversational topic "In the store."	4
3	Verb. Verb tenses. Conversational topic "Information about Ukraine. Kyiv is the capital of Ukraine."	2
4	Past tense of the verb. Conversational topic "Cities of Ukraine".	2
5	Future tense of the verb. Conversation topic "Holidays and traditions in Ukraine."	2
6	Perfect and imperfect forms of the verb. Conversational topic "Interesting things about Ukraine."	2
7	Verbs of movement. Conversational topic "The Nervous System".	2
8	Adverb. Adverb-antonyms. Conversational topics "Seasons", "My university".	4
9	Syntax. Simple sentence. Conversational topics: "First aid", "We are being treated at home".	4
10	Syntax. Simple sentence. Conversational topics: "First aid", "We are being treated at home".	4
11	Direct speech. Replacing direct speech with indirect speech. Dialogue. Conversational topic "Parts of the body."	4
12	Building a dialogue. Conversation topics: "At the clinic", "At the doctor's".	2
13	Intermediate Credit Examination	2
3 semester		
1	Biology is the science of life. Modern man and nature. Diversity of the animal world of Ukraine and my country. Expression of the object of action using nouns in the accusative case. Addressing a person.	4
2	Appearance of a person. The expression of the presence or absence of a person or object in a particular person.	4
3	Character, temperament of a person. Expression of distance and direction of movement.	4
4	Psychological types of doctors. Designation of the addressee. Expression of the age of a person or object.	4
5	Doctor and patient: psychological types of patients. Personal pronouns.	4
6	Doctor, society, state. Expression of the attribute of an object and a person. Adjective.	4
7	The role and place of a doctor in modern society. Expression of the attribute of the addressee of the action. Nobel laureates in the field of medicine.	4
8	History of medicine in Ukraine. Expression of action. Verb. Expression of an action that happened before. Expression of an action that is happening. Simple form.	4
9	Outstanding doctors of Ukraine. Expression of action. Verb. Expression of effective action. Expression of past and future effective actions	4
10	Medicine of my country. Expression of request, wish, order. Expression of direction of movement. Expression of action sign.	4
11	Outstanding Ukrainian doctors. Simple sentence. Concept of subject and predicate.	4
12	History of world medicine. Complex sentences with the words which, which, which, which, that.	4
13	Education. Plans for the future. Lexical topics "The profession of a doctor", "How I understand my profession". Expression of the reason for the action (why?).	4

14	Medical personnel and their functions. Expression of the condition.	2
15	The system of medical education in Ukraine and in the native country. Basic principles. Structure and organization of work of hospitals and polyclinics. Expression of the purpose of the action (why?).	4
16	Intermediate Credit Examination	2
4 semester		
1	General scientific, interdisciplinary and highly specialized terminology. Attributed word combinations of a terminological nature (destruction process, law of conservation of energy, cause of disease).	2
2	Terms – names of vital processes and functions of the human body. Expression of subject-predicate relations. Constructions with a linking verb (to be, to represent oneself, to be called, to serve, etc.).	2
3	Terms for naming diseases, their forms of course and signs (symptoms, syndromes). Constructions with verbs of the perfect and imperfect tense, denoting completion/incompleteness, duration/effectiveness, singleness/repetition of action.	4
4	Terms for indicating methods and ways of examination and treatment. Expression of undesirability, uselessness, inexpediency, prohibition. Expression of cause-and-effect relationships	4
5	Medical and technical terms. Names of medical instruments. Use of verb forms in the imperative (with negation, without negation).	2
6	The main models of relationships in the "doctor-patient" system. Verbs with the postfix - ся (to communicate, to learn, to turn around). Ways of forming degrees of comparison of adjectives. Expressions of location, mutual arrangement.	4
7	Health, illness, state of "pre-illness". Expression of a feature, composition of a substance (object). Correlation of parts. Expression of changes. Verbs with the general meaning of movement. Meaning of verb prefixes про-, до-, за-, в-, ви-, з-, пере-, etc. Constructions with prepositions.	8
8	Communication, emotions and health. Features of the use of the pronouns myself, my, his, her, their. Constructions with an inconsistent meaning without a preposition (the constitution of the country, a student's report, a master of sports, a university library). Prepositional phrases (attentive to whom, important for us, similar to others).	8
9	Medical personnel and their functions. Verbs of motion to go – walk // to go – ride. Imperative verbs. Expression of the mode of action (grammatical construction what happens with the help of what?).	8
10	Medical education in Ukraine. Modal words: can, should, must. Construction to whom? + modal word+infinitive (in the present, past and future tense).	4
11	Medical education in my home country. Possessive, demonstrative and demonstrative pronouns. Writing the text "Medical education in my country"	4
12	Therapeutic and preventive care for the population. Dialogue between a doctor and a patient during an examination. Imperative verb mood. Synonyms and paronyms in the professional language of a doctor.	2
13	Inpatient and outpatient treatment. Preliminary diagnosis (dialogue between the doctor and the patient). Referral for analysis. Prescription. Dialogue "At the pharmacy".	6
14	Intermediate Credit Examination	2
6 semester		
1	Doctor's ethics	2
2	Characteristics of a specialist. Medical errors: causes and types.	2
3	Bad habits. Hygiene. Risks, occurrence of diseases.	2
4	Stress. Basic ways to deal with stress	2
5	Diseases. Their forms of course and signs (symptoms, syndromes).	2
6	Causes of the disease, types of disease carriers.	4
7	Methods of examination and treatment	4
8	Intermediate Credit Examination	2
10 semester		
1	Diseases of the immune system. HIV: ways of infection and methods of protection.	10
2	Allergic diseases. Patient complaints with allergies.	4
3	Pediatric infectious diseases. Patient complaints and symptoms of pediatric infectious diseases	10

4	Registration of patients. Therapeutic, pediatric, surgical departments of the hospital. Medical history, anamnesis.	6
5	Respiratory diseases. Patient complaints and symptoms of respiratory diseases.	6
6	Cardiovascular system diseases. Patient complaints and symptoms of cardiovascular system diseases.	6
7	Gastrointestinal tract diseases. Patient complaints and symptoms of gastrointestinal tract diseases. Pain and its characteristics.	6
8	Intermediate Credit Examination	2
12 semester		
1	Diseases of the nervous system.	6
2	Immune system diseases.	6
3	Diseases of the endocrine system and metabolism.	6
4	The birth of a new life. The development of a newborn child.	6
5	Traumatic injuries. Wounds.	6
6	Bleeding. Blood transfusion. Hemostasis.	6
7	Diseases of the blood and blood-forming organs.	6
8	Oncological diseases and their prevention	6
9	Credit Examination	2
Independent work (IW)		
№	Type of IW	Recommended percentage distribution of hours allocated for IW
1	Preparation for classroom lessons (studying theoretical material, working with educational literature, methodological recommendations, workbooks, etc.)	40%
3	Preparation for the final control	20%
4	Working on the topics of the educational component that are provided for self-study.	40%
Topics of the educational component for self-study		
№	Topic	
1	Alphabet. Vowels and consonants. Greetings. Forms of greetings.	
2	Quantitative numerals. Writing numbers.	
3	Conversation topics: "My country", "My room", "My university".	
4	Noun. Gender of nouns.	
5	Personal pronouns. Possessive pronouns.	
6	Adjective. Gender and number of adjectives. Degrees of comparison of an adjective.	
7	Verb. Verb tenses.	
8	Adverb.	
9	A person's appearance. A person's character, temperament.	
10	Psychological types of doctors. Psychological types of patients. The role and place of a doctor in modern society.	
11	History of medicine in Ukraine. Outstanding physicians of Ukraine.	
12	Verbs of motion.	
13	Cardinal numerals. Ordinal numerals.	
14	Medical personnel and their functions.	
15	General scientific, interdisciplinary and highly specialized terminology	
16	Terms are names of vital processes and functions of the human body.	
17	Terms for indicating methods and methods of examination and treatment	
18	Medical and technical terms. Names of medical instruments	
19	Modal words. Synonyms and paronyms in the professional language of medicine.	
20	Inpatient and outpatient treatment.	
21	Doctor's ethics	
22	Characteristics of a specialist. Medical errors: causes and types.	
23	Bad habits. Hygiene. Risks, occurrence of diseases.	
24	Stress. Basic ways to deal with stress	
25	Diseases. Their forms of course and signs (symptoms, syndromes).	

26	Causes of the disease, types of disease carriers.
27	Methods of examination and treatment
28	Diseases of the immune system. HIV: ways of infection and methods of protection.
29	Allergic diseases. Patient complaints with allergies.
30	Pediatric infectious diseases. Patient complaints and symptoms of pediatric infectious diseases
31	Registration of patients. Therapeutic, pediatric, surgical departments of the hospital. Medical history, anamnesis.
32	Respiratory diseases. Patient complaints and symptoms of respiratory diseases.
33	Cardiovascular system diseases. Patient complaints and symptoms of cardiovascular system diseases.
34	Diseases of the nervous system.
35	Immune system diseases.
36	Diseases of the endocrine system and metabolism.
37	The birth of a new life. The development of a newborn child.
38	Traumatic injuries. Wounds.
39	Bleeding. Blood transfusion. Hemostasis.
40	Diseases of the blood and blood-forming organs.

Use of the PrExam platform in the study of this educational component and in preparation for the USQE	
Conditions for admission to the final control and the USQE	At each practical class, students are required to take a test on the PrExam educational platform on the relevant topic of the class. The passing criterion for a test task is at least 80% of correct answers. A student is allowed to take the final assessment and the USQE if they have not missed or unmade-up classes and their average score is at least 3.0 (having no more than 10% negative grades («2») out of the total number of classes is permitted).
Requirements for working on the PrExam platform	The student must be a registered user of the platform PrExam https://prexam.kmu.edu.ua/ . The platform is used for testing students on the topics of the educational component, conducting examination testing, and preparing for the first and second stages of the USQE.
Preparation for the first and second stages of the USQE: KROK 1; English Language Proficiency Test; KROK 2.	Students should use: - test databases on the PrExam platform https://prexam.kmu.edu.ua/ ; - educational module of the State Non-Profit Enterprise Testing Board https://test.testcentr.org.ua/ .
Preparation for the second stage of the USQE: Objective Structured Practical (Clinical) Exam (OSP(C)E)	Not provided

Evaluation system	
The assessment of the current academic performance of the student is carried out at each lesson by posting a grade on a 4-point scale (5,4,3,2) in the academic performance journal. The grade for the practical lesson consists of the following components: - test control in Google form: 0 or 1 points, where "passed" - 1 point, "failed" - 0 points; - theoretical part: 0, 1, 2 points; - practical part: 0, 1, 2 points.	

Recommended regulations for conducting and criteria for assessing current academic performance					
Theoretical part		Practical part (performance of practical skills, manipulations, solving situational tasks, work with a workbook, etc.)		Test control on the Google form	
Score	Descriptor	Score	Descriptor	Score	Descriptor
2	The student is fluent in educational material and terminology. The student expresses his/her thoughts correctly and meaningfully, gives comprehensive and accurate answers to the questions asked.	2	Accurately performs practical skills, manipulations, and solves tasks.	1	Test tasks are passed by 85-100%.
1	The applicant has a thorough knowledge, knows how to apply it in practice, but makes inaccuracies, some mistakes in the formulation of answers. Cannot express an opinion, but answers questions with prompts correctly.	1	Makes mistakes when performing practical skills, manipulations, and solving tasks.		
				0	Test tasks are passed with less

0	The student has gaps in knowledge on the topic. Instead of a clear meaningful definition, he/she explains the material at the household level. Does not give examples.	0	When performing practical skills, manipulations, solving tasks, makes significant and crucial mistakes.	than 85% of the marks
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Form of control: «Intermediate Credit Examination»:

If the educational component is studied over several semesters, then all semesters except the last one end with the form of control – «Intermediate Credit Examination» (the study of the educational component will continue in the following semesters), then the arithmetic mean of the grades for each class is calculated and converted to a 200-point scale, after which the result is recorded in the academic performance journal. In the academic performance record, an entry is made: "Passed" (or «Failed») along with the student's score on the 200-point scale. «Passed» is awarded to a student who has no missed or unmade-up classes and whose arithmetic average grade for current performance is no less than 3.0 (with no more than 10% negative grades («2») out of the total number of classes), which corresponds to 120 points on the 200-point scale. The same entry is made in the student's individual study plan, with the mandatory inclusion of the number of hours, credits, and the grade for the educational component. The teacher enters the grade in the individual study plan and the record on the day the intermediate credit examination is taken. «Failed» is assigned to a student who has not reworked missed classes and/or an arithmetic average of all grades for each class below 3.0. The same entry is made in the student's individual study plan, with the mandatory inclusion of the number of hours (credits) and the points earned.

Assessment	Components	The arithmetic mean of grades for each class	Conversion to a 200-point scale*	Passed/Failed
Current academic performance	Classroom lessons (laboratory, seminar, practical classes, independent work)	5,0	200	Passed
		4.0-4.99	160-199	Passed
		3.0-3.99	120-159	Passed
		0-2.99	0-119	Failed

*according to the table «Scale of conversion of grades for current performance in a four-point system into a 200-point grading system for educational components that end with a Intermediate Credit Examination / Credit Examination»

Form of control: «Credit Examination» (the educational component is studied over several semesters)

If an educational component is studied over several semesters and concludes with a «credit examination» the arithmetic average of grades from each intermediate credit examination of the previous semesters and the final semester is calculated, converted into a 200-point scale and an ECTS grade, and then recorded in the academic performance journal. In the academic performance record (for the final semester of the educational component), the following are entered: the points earned by the student on the 200-point grading system, the ECTS grade, the total number of hours for the educational component (across all semesters), and the semesters in which the educational component was studied. Grades A, B, C, D, E are awarded to students who have no missed or unmade-up classes and have an average current academic performance grade of at least 3.0 (no more than 10% of negative grades («2») of the total number of classes are allowed), which corresponds to 120 points according to a 200-point scale. The same entry is made in the student's individual study plan, with the mandatory inclusion of the number of hours, credits and the grade for the educational component on the ECTS scale. Teacher records a grade on the day of the credit examination.

Fx* is assigned to a student if:

- the number of «ab» (unattended classes without valid reason) or «2» grades DOES NOT exceed 50% of the total grades for the current academic performance;
- the student has failed the exam (scored less than 50 points).

F** is assigned to a student if:

- the number of «ab» (unattended classes without valid reason) or «2» grades is 50% or more of the total grades for the current academic performance;
- the student has failed the final control three times.

The same entry is made in the student's individual study plan, with the mandatory inclusion of the number of hours (credits) and the points earned.

Assessment of the individual work of a higher education student

Points for individual work (assignments) are credited to the student only upon the condition of successful completion, defense, public presentation (publication), and documentary confirmation of the work performed. The number of points awarded for various types of individual assignments depends on their scope and significance, but shall not exceed 12 points (as defined by the Regulation on the Organization of the Educational Process), which are added to the final grade for the educational component by decision of the Head of the Department. Furthermore, the maximum total score a student can receive for an educational component shall not exceed 200 points. Individual points for different types of activities are not additive and cannot be summed up.

Assessment	Components	Arithmetic mean of grades for each class of all semesters	Conversion to a 200-point scale	Grade for the educational component in ECTS
Current academic performance	Classroom lessons (laboratory, seminar, practical classes, independent work)	5	200	A (passed)
		4.0-4.99	160-199	B, C (passed)
		3.0-3.99	120-159	D, E (passed)
		0-2.99	0-119	Fx, F (failed)

*according to the table «Scale of conversion of grades for current performance in a four-point system into a 200-point grading system for educational components that end with a Intermediate Credit Examination / Credit Examination»

Grading system			
University grading scale	ECTS grade	Descriptor	Awarding of credits
180 - 200	A	Excellent	Passed
170 - 179	B	Very Good	
160 - 169	C	Good	
141 - 159	D	Satisfactory	
120 - 140	E	Sufficiently	
100 - 119	Fx	Unsatisfactory with possible re-passing of final assessment	Failed
1 - 99	F	Unsatisfactory with the mandatory repeated study of discipline	

Information resources	
Main literature	<p>1) Українська мова як іноземна для англомовних студентів-медиків: у 2 книгах. / С. М. Луцак, А.В. Ільків, Н.П. Литвиненко та ін. – К.: ВСВ «Медицина», 2020 -456с. https://drive.google.com/drive/folders/1PzoRwWOffK5a-Wde4SbOA0PhTvx18k20</p> <p>2) Yuri Shevchuk. Beginner's Ukrainian. Second edition/New York/2022. -446с https://drive.google.com/drive/folders/1PzoRwWOffK5a-Wde4SbOA0PhTvx18k20</p> <p>3)Українська мова для іноземних студентів:посібник /Винник В.М., Гайда О.М., Драч І.Д. та ін. – Тернопіль:ТДМУ, 2020 https://drive.google.com/drive/folders/1PzoRwWOffK5a-Wde4SbOA0PhTvx18k20</p>
Additional reading	<p>1) Вальченко І. В. Ласкаво просимо! : навч. посібник з української мови для іноземних студентів : у 2-х ч. / І. В. Вальченко, Я. М. Прилуцька; Харк. нац. акад. міськ. госп-ва. – Х. : ХНАМГ, 2021.-386 https://drive.google.com/drive/folders/1wwnaFV13y9KepYSIHUEbh1Wu866LlO8D</p> <p>2)Лисенко Н.О., Кривко Р.М., Світлична Є.І., Цапко Т.П. Українська мова для іноземних студентів. Навчальний посібник.К.,2020 – 240с. https://drive.google.com/drive/folders/1wwnaFV13y9KepYSIHUEbh1Wu866LlO8D</p> <p>3)Mykhailo Martyniuk, Tetiana Makhometa, Inna Romanchenko, Zhanna Bezuhla, Nadiia Stetsula, Viktor Vykhor Application Of Smart-Technologies In The Modern Educational Process. International Journal of Computer Science and Network Security International Journal of Computer Science and Network Security, VOL22 No.4, April 2022. P. 509-512 http://ijcsns.org/07_book/html/202204/202204060.html</p> <p>4) Онкович Г.В., Флегонтова Н.М., Ляліна О.О. Позааудиторна робота як новітня форма дистанційного навчання (з досвіду викладання) Scientific method: reality and future trends of researching: collection of science papers «SCIENTIA» with Proceedings of the I International Scientific and Theoretical Conference, March 24, 2023. Zagreb, Republic of Croatia : Європейська наукова платформа. Стр.198-204. DOI 10.36074/scientia-24.03.2023. https://www.researchgate.net/publication/369479759_POZAAUDITORNA_ROBOTA_AK_NOVITNA_FORMA_DISTANCIJNOGO_NAVCANNA_Z_DOSVIDU_VIKLADANNA</p>
List of questions for the final control (theoretical and practical components)	<p>https://docs.google.com/document/d/1wxJiDxp9_WSyEkbGgIOAZdqyngXNeZWJ/edit</p>
Useful links	<p>1. Educational module for preparing students for the USQE and KROK 3 (State Non-Profit Enterprise Testing Board) https://test.testcentr.org.ua/</p> <p>2. State Expert Center of the Ministry of Health of Ukraine: Sectoral Standards and Clinical Guidelines https://www.dec.gov.ua/cat_mtd/galuzevi-standarti-ta-klinichni-nastanovi/</p>
Methodological recommendations for preparing for classes	<p>https://drive.google.com/drive/folders/1POYVG8wi5PyqzITeNJfy-XwaaCcq9gK</p>
Lecture notes (presentations)	not provided for in the educational program
Unions and associations by profile (stakeholders)	<p>https://fl.kpi.ua</p> <p>Наукове студентське товариство «Cross-Cultural Communication» https://classroom.google.com/c/NzIxNDg2MjQzMzg5</p> <p>Наукове студентське товариство «Genius Loci» https://classroom.google.com/c/ODEzOTg2MDkyMTgw</p>
International resources (stakeholders)	<p>https://www.ulif.org.ua</p>
Feedback contacts	<p>Lyalina Olga Alexandrovna o.lialina@kmu.edu.ua Vykhor Viktor Grigorovich v.vykhor@kmu.edu.ua</p>

Silabus was discussed and approved at the meeting of the department of August 27, 2025 (Protocol No. 1)