



КИЇВСЬКИЙ МЕДИЧНИЙ УНІВЕРСИТЕТ  
KYIV MEDICAL UNIVERSITY  
EST.1992

## SURVEY ON THE QUALITY OF THE EDUCATIONAL PROCESS

**Dear students of Kyiv Medical University,**

Thanks to you, our University can become better every day. In order to improve the quality of teaching, we have prepared an **anonymous survey** regarding each educational component that you have studied during the academic year.

Your objective answers will help departments identify strengths and pay attention to aspects that require improvement.

This survey will take only a few minutes, but it can have a real impact on changes in the educational process.

✦ **The survey is completely anonymous** — no names or surnames are recorded. Department staff do not have access to your individual responses, and the **KMU Education Quality Monitoring Department** will receive only aggregated results.

### 🔒 **Important:**

- Use your **corporate email (@kmu.edu.ua)**
- Indicate your **group**
- Answer honestly — **your voice matters**

Let's make **Kyiv Medical University even better — together!**

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### LIST OF QUESTIONS

#### Educational Components Block

#### **1. Overall quality of teaching of this component**

In your opinion, how well was the teaching of this educational component organized? (5 – highest quality, 1 – lowest quality)

## **2. Feedback after practical classes**

Did you receive a grade after each practical class and regular feedback from the lecturer regarding your progress?

(5 – grade and feedback after every class, 1 – no grades or feedback at all)

## **3. Usefulness of lecture materials**

How useful were the lecture materials for preparing for practical classes, credits, or exams?

(5 – extremely useful, 1 – did not use them at all)

## **4. Sufficiency of materials on the educational portal**

Was the amount of materials on the department's page and in the syllabus sufficient for proper preparation for classes and exams?

(5 – fully sufficient, 1 – completely insufficient)

## **5. Academic integrity during this component**

In your opinion, to what extent were the principles of academic integrity (absence of bribery) observed during the study of this educational component?

(5 – never encountered violations, 1 – frequently encountered violations)

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For educational components related to the USQE:

## **6. Use of test questions for preparation for the USQE (KROK)**

Did the lecturer use test questions or tasks during classes that contributed to preparation for the Unified State Qualification Exam (KROK)?

(5 – actively used throughout the course, 1 – not used at all)

### **6.1. Please indicate the full name of your lecturer**

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For practical educational components:

## **7. Practical skills training**

In your opinion, was the amount of practical skills and procedures you performed sufficient?

(5 – completely sufficient, 1 – did not perform any)

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General Questions Block

## **8. Academic integrity**

In your opinion, to what extent are the principles of academic integrity (absence of bribery) observed at the University?

(5 – never encountered violations, 1 – frequently encountered violations)

### **9. Safe environment**

In your opinion, how often do cases of bullying, harassment, or discrimination occur in the educational environment?

(5 – never observed, 1 – very often)

### **10. Awareness of the appeal procedure**

How familiar are you with the procedure for appealing and contesting assessment results at the University?

(5 – fully familiar, 1 – not familiar at all)

### **11. Access to digital resources**

How would you evaluate access to the University's digital resources during your studies (electronic library, class schedule, make-up classes, teaching materials)?

(5 – access is easy and unrestricted, 1 – access is unavailable or very difficult)

### **12. Work of the administration**

How attentively and promptly does the University administration respond to your requests?

(5 – quickly and attentively, 1 – no feedback)

### **13. Development of soft skills**

Soft skills are interpersonal abilities such as teamwork, communication, adaptability, conflict resolution, and leadership.

How satisfied are you with how the University supports the development of your soft skills during your studies (e.g., through trainings, guest lectures, interactive events, small-group work)?

(5 – completely satisfied, 1 – completely dissatisfied)

### **14. Development of hard skills**

Hard skills are professional skills, including clinical and technical competencies that a future specialist must acquire during their studies (e.g., procedural skills, working with medical equipment, simulation training, practical work with patients).

How satisfied are you with the opportunities provided by the University to develop your professional (hard) skills through trainings, workshops, classes with practicing specialists, simulation centers, etc.?

(5 – completely satisfied, 1 – completely dissatisfied)

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### Open-ended Questions

**15.** If you have encountered cases of harassment, bullying, discrimination, or corruption, please indicate the **department/unit** and briefly describe the situation (1–2 sentences).

(This question is optional.)

**16. Your wishes and comments regarding the work of the departments and the University administration.**

(This question is optional.)