

PRIVATE HIGHER EDUCATIONAL  
ESTABLISHMENT  
"KYIV" MEDICAL "UNIVERSITY"



**PROVISION**  
**ON FEATURES OF THE ORGANIZATION EDUCATIONAL**  
**PROCESS AND ACCOMPANIMENT STUDENTS WITH LIMITED**  
**POSSIBILITIES HEALTH AND CHRONIC DISEASES**  
**in the Higher Educational Establishment "KYIV MEDICAL**  
**"UNIVERSITY"**

## I. General provision

1.1. Its provision provides exercise of rights to citizens with limited possibilities of health (LPH) and/or chronic diseases (CD) on receiving higher education without discrimination and together with others, what are important conditions promoting their professional qualifications and software competitiveness on market works and.

1.2. Provision developed in accordance to Laws Ukraine «On education », «On higher education», « On foundations social security disabled people in Ukraine», "On rehabilitation disabled people in Ukraine " , « On state social standards and state social guarantees", "On social services"; State national programs "Education" (Ukraine XXI century) , National doctrines development education ; Decrees President Ukraine from 13 December 2016 year №553, On events directed on software compliance rights persons with disability " , from 1 June 2005 year N 900 / 2005 « About priority events of creation favorable conditions vital activity persons with limited physical possibilities » , from 18 December 2007 year N 1228 / 2007 "About additional urgent events of creation favorable conditions life of activity persons with limited physical opportunities " ; Cabinet Resolutions Ministers Ukraine from 08 December 2006 year N 1686 « About with approval state typical programs rehabilitation disabled people» , from 31 January 2007 year N 80 « About with approval In order granting separate categories persons services from comprehensive rehabilitation (ability) " , from 23 May 2007 year N 757 "About approval Position about individual program rehabilitation disabled person " ; orders Ministry of Education and Science Ukraine from 02 December 2005 year N 691 «About creation conditions of baking bread rights on education persons with disability " , from 15 January 2008 year N 11 « About additional events of creation favorable conditions for vital activity persons with limited physical opportunities", 13 March 2007 year N 170 "About coordination activity structural departments of creation favorable conditions for vital activity persons with limited physical opportunities", from 01 October 2010 year N 912 «About approval Concepts development inclusive training", from 10 June 2011 year N 568 «About events of solution current problems persons with limited physical opportunities"; order Ministries education and sciences Ukraine, Ministries security health Ukraine from 29 August 2016 year N 1027/900 «Some

question participation in external independent evaluation and entrance exams persons, which have a sing disease and/or pathologist 1st states disability", registered in Ministry Justice Ukraine 27 December 2016 year N 170 7 /298 and other regulatory documents.

1.3. *Students who get education third level with Disabilities and/or CD, they are people, who have limited physical or psychological opportunities, which interferes with their harmonious adaptation in a social environment. These persons can feel difficulty at independent movement, received services, necessary information or at orientation in spacious.*

To persons with LPH and/or CD attributed to: people with physical disadvantages, for example, with violations musculoskeletal apparatus, people on disabled carts, violations functions hearing or vision, violations works internal organs, that is, presence chronic disease and/or groups disabilities on "general" disease (sugar diabetes, bronchial asthma, cancer and other).

1.4. The main *principle is teaching students (applicants) education third (educational and scientific level) with LPH and/or CD - there is equal access to education for all applicants taking into account diversity, special educational needs and individual opportunities.*

1.5. Main *goal teaching - creation conditions on provision training applicants with disabilities and applicants' education with LPH and/or CD by programs higher education in PHEE "Kyiv" medical university" (further - University).*

1.6. The main ones *for integration purposes applicants education with LPH and/or CD in educational environment University there is :*

1.6.1. Engagement applicants' education with special needs in about education process, receiving by them all necessary professional skills and their socialization in educational environment University;

1.6.2 . Organization interactions subjects pedagogical process in conditions favorable microclimate, which provides mutual understanding, trust, recognition and respect for every one personality.

1.6.3. Prevention social stigmatization of the creators education with special needs by changing the attitude of modern society to people with LPH and/or CD

through their involvement in the educational process of the University.

IN University created necessary conditions for teaching and social adaptations applicants' education with LPH and/or CD with taking into account their individual features, and exactly:

1.7.1. Creation special conditions for entry applicants with LPH and/or CD in accordance to Rules reception for acquisition higher education in PHEE « Kyiv medical university».

1.7.2. Various types of comprehensive support ACCORDING TO nosological indications, in particular: organizational and pedagogical, psychological and pedagogical, social, medical and health-improving, volunteer and others.

1.7.3 Providing the University territory with the necessary measures for the unhindered and safe movement of persons with disabilities and/or disabilities with accessibility and convenience of movement in the University campuses, dormitories and other conditions.

1.7.4. Assistance formation in the university environments tolerant attitude to students with LPH /or CD, understanding their needs.

1.8. All information, which concerns conditions for teaching and organizations educational process students with LPH and/or CD laid out in and published on official website and University.

## **II. Organizational and regulatory requirements**

Creation necessary conditions for receiving education persons with LPH and/or CD there are purpose activity all structural divisions University. To tasks, the structural department enters career guidance work with applicants, complex accompaniment teaching students and creating educational and rehabilitation conditions, development barrier-free environment in the University.

The main one's sources information about students with LPH and/or CD there are: reception commission, deaneries faculties, department GSESA. The indicated subdivisions are carried out in specialized accounting given categories students, What includes in yourself data about students: name, name, on father, available education, data about group disabilities (at availability) and features violation health, map rehabilitation with recommendations specialists of features teaching,

and others data. At collection the specified information has been received consent from the student on processing its personal data.

### **III. Requirements to professional orientation and entry to the University applicants with LPH and/or CD**

3.1 Professional orientation of applicants with special needs, which is carried out at the University, contributes to conscious and adequate professional self-determination. Of particular importance in professional orientation is the selection of the optimal direction of study or specialty available to the applicant in accordance with the state of health, recommendations specified in the individual rehabilitation program, own interests, inclinations and abilities.

3.2. The main forms of career guidance work at the University are open days, consultations for applicants and parents on admission and training issues, advertising and information materials.

3.3 The organization of admission of students with LPH and/or CD is carried out in accordance with the Admission Rules for obtaining higher education at the KMU Higher Educational Establishment with the creation of special conditions for the admission of these applicants

### **IV Requirements to creation barrier - free environment on territories and in buildings University**

4.1. The University's territory meets the conditions of unhindered safe movement students from LPH and/or CD. Accessibility and convenience of roads movement provided presence on entrances in campuses stairs ramps from special handrails, arrangement sanitary and household premises with taking into account accessibility for low-mobility students, presence in buildings elevators, navigation information system in the form of arrows and signs on the doors of the auditoriums, increasing parking spaces for motor transport means disabled people.

4.2. At educational premises (in lecture audiences, offices for practical classes, educational laboratories, "Center" stimulating teaching and evaluation", libraries and other rooms provided possibility equipment places for students with

LPH and/or CD, at their available from those.

## V. Requirements to organizations educational and methodological provision in educational process students with LPH and CD

5.1. Teaching students with LPH and/or CD is happening in accordance with the position "About organization educational process in PHEE "Kyiv medical university".

5.2. Features organizations educational and methodological software educational process applicants' education with LPH and/or CD include the following:

5.2.1. Teaching students with LPH and/or CD passes by adapted individual educational plan, basic program, according to schedule educational process. For students provided maybe in 1 st formation individual educational trajectories in accordance to position about individual educational trajectory students in PHEE "Kyiv" medical university".

5.2.2. University provides students with LPH and/or CD possibility development disciplines by choice, which are included in variable part main educational programs.

5.2.3. For students with LPH and/or CD in University is being installed special order mastery disciplines "Physical upbringing» - on-basis compliance principles from health care and adaptive physical culture.

5.2.4. Working out practical skills and medical manipulations students with LPH and CD passes in «Center stimulating teaching and evaluation" medicine and evaluation, and also in medical institutions systems security health.

5.2.5. Carrying out current, intermediate and state final certifications for students with LPH and/or CD is being held according to Position about organization educational process in PHEE "KMU" and Position about organization and order carrying out certification's graduates PHEE "KMU" by directions preparation « Medicine", "Pharmacy" "Dentistry".

## VI. Requirements for comprehensive support of the educational process and health care

The purpose activities Universities and colleges of organizations comprehensive support students with LPH and/or CD there are:

6.1.1. Software special support and adaptations of each student with LPH and/or CD to the educational process in University, and also creating optimal conditions for acquisition high-quality.

6.1.2. Software unity educational space students with LPH and/or CD from students and , which have ordinary needs.

6.1.3. Software has equal opportunities for acquisition of higher education and implementation of their own abilities and potential students with LPH and/or CD regardless of character restrictions.

6.2. The main one's tasks systems comprehensive accompaniment students with LPH and/or CD there are:

6.2.1. Software rights free choice institution for acquisition high-quality"

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6.2.2. Creation of a comprehensive support system (organizational pedagogical, psychological and pedagogical , social, medical and health care, volunteer)

6.2.3. Combining educational process with individual correctional and rehabilitation measures.

6.3. Organizational and pedagogical accompaniment (it is dreaming) appropriate deanery and departments) directed on CONTROL educational activity students with LPH and/or CD according to graphics educational process. Organizational pedagogical accompaniment includes: CONTROL by visiting classes; help in organizations independent work; organization individual consultations; organizational assistance in passing intermediate certifications, drafting credits, exams, liquidation academic debts. Student, which missed occupation with respected reasons has right on free working out occupation according to schedule working out missed classes, which consists of on departments. Student are provided services assistant/helper (worker dean's office or senior student), which provides students

with necessary technical help.

6.4. Psychological and pedagogical accompaniment is carried out for students with LPH and/or CD, who have problems in training, communication and social adaptation. It directed on study, development and correction personality students, their professional becoming by with help of psychodiagnostics procedures, psychoprophylaxis and corrections personal features. For implementation data needs in the University created Service psychological support for students.

6.5. Medical and health care accompaniment students with LPH and/or CD includes organization dynamic observation by persons with scaly diseases, which are long time and often are sick, propaganda hygienic knowledge, healthy way of life among students in in the form of lectures and conversations, visual agitation.

6.6. Social follower there are together west, what accompany educational process and directed on social support students with LPH and/or CD, including assistance in solution household problems, residence in dormitory.

6.7. To provide personal, individualized social support for students with special needs and/or disabilities, the University also uses a form of support such as volunteer movement among students. Volunteer movement promotes the socialization of students with special needs, closer interaction between students, and develops integration processes in the youth environment.