

PRIVATE HIGHER EDUCATIONAL ESTABLISHMENT
« KYIV MEDICAL UNIVERSITY »



PROVISION
about individual education trajectory teaching students
Private higher educational establishment
« Kyiv medical university »

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1. General Provisions

1.1. The Regulations on the Individual Educational Trajectory of Study of Students of the Private Higher Educational Establishment "Kyiv Medical University" (hereinafter referred to as the Regulations) regulate the procedure for ensuring the right of higher education applicants to build an individual educational trajectory taking into account their own potential and personal interests in the Private Higher Educational Establishment "Kyiv Medical University" (hereinafter referred to as the University).

1.2. The Regulations have been developed in accordance with the Constitution of Ukraine, the Laws of Ukraine "On Education", "On Higher Education", Resolution of the Cabinet of Ministers of 12.08.2015 N 579 "On Approval of the Regulations on the Procedure for Implementing the Right to Academic Mobility", "Regulations on the Organization of the Educational Process of Higher Education Applicants at the University", and other regulatory documents of the University.

1.3. In the Regulations, the terms are used in the meanings of the Laws of Ukraine "On Education", "On Higher Education" and "Regulations on the Organization of the Educational Process of Higher Education Applicants at the University".

1.4. An individual educational trajectory is a personal path to realize the personal potential of an education applicant, which is formed taking into account his abilities, interests, needs, motivation, opportunities and experience, and is based on the choice by the education applicant of the types, forms and pace of obtaining education, subjects of educational activity and the educational programs offered by them, academic disciplines and the level of their complexity, methods and means of teaching.

1.5. An individual educational trajectory at the University is implemented through an individual curriculum, which is formed taking into account the personal choice of academic disciplines by the higher education applicant.

1.6. Educational components of free choice can be implemented in the form of an academic discipline, course, module, practicum, workshop, etc. and provide the

higher education applicant with the opportunity to:

- build an individual learning trajectory;
- get acquainted with the current level of scientific research in the relevant field of knowledge;
- deepen professional training within the chosen specialty and educational program;
- obtain additional learning outcomes within the formation of general and/or professional competencies.

1.7. In addition to choosing educational components within the framework of the elective component of the relevant curriculum, a higher education student can form his/her individual educational trajectory by:

- choosing the level of language study in the discipline "Foreign Language";
- choosing the place of practice;
- choosing the topic of the course, diploma (qualification) work and scientific supervisor.
- exercising the right to academic mobility.

1.8. The individual trajectory of higher education can also be implemented by choosing certain certified programs, introducing certified programs

1.9. The University reserves the right to recommend to the student an innovative 1st year program that contains the results of scientific research

2 Individual curriculum of the student

2.1. An individual curriculum is a document that determines the sequence, form and pace of the student's assimilation of educational components in an educational (educational-professional/scientific) program in order to implement his individual educational trajectory.

2.2. An individual curriculum of a student, Doctor of Philosophy (hereinafter - ICS) is formed for each academic year on the basis of an

educational-professional/scientific program and a working curriculum, taking into account the personal choice of educational components by the student of higher education of free choice within the limits provided for by the renewed educational program in the amount of not less than 25 percent of the total number of ECTS credits.

2.3. The ICS of the student is formed by the dean of the faculty on the basis of the student's application for elective educational components.

2.4. The ICS contains a list of normative and selected educational components within 60 ECTS credits for the academic year.

2.5. The choice of educational components by the applicant is carried out from a brief description of EP, which is formed after reviewing the educational program by the Program Committee for the next academic year and is posted on the official website of the University.

2.6. All educational components included in the ICS are mandatory for study.

2.7. The implementation of the ICS is carried out in accordance with the schedule of the educational process approved by the University for the academic year and the schedule of classes drawn up according to it current and semester control.

2.8. The applicant for higher education is personally responsible for the implementation of the ICS.

2.9. There is an academic gap that arises in higher education applicants who are transferred or renewed for studies at the University

2.10 Applicants for higher education choose educational components for the entire next academic year in accordance with the procedure established by these Regulations.

2.11. The ICS is compiled according to the sample form (Appendix 1) for each student for the current year of study and is stored with the student

2. 12. The student's learning results are reflected in the ICS (entered by the teacher) and the educational card (entered by an employee of the dean's office), which is stored in the dean's office of the faculty.

3. Procedure for the exercise by higher education applicants of the right to free choice of academic disciplines

3.1. The Dean's Office ensures that students of the faculty are familiarized with the procedure for selecting academic disciplines from a brief description of the educational program (during May for students of the fall intake, during November for students of the spring intake). Templates for a brief description of educational programs are provided in Appendix 2.

3.2. Applicants for higher education of the fall intake submit applications for selected disciplines to the relevant dean's office by June 20, applicants for higher education of the spring intake submit applications for selected disciplines to the relevant dean's office no later than December 1.

3.3. Applicants for higher education who are transferred or renewed for study at the University, select educational components of free choice no later than 2 weeks from the date of resumption of study.

3.4. If the academic discipline is provided for in the curriculum for the first year of study, higher education applicants shall familiarize themselves with the educational program and the list of disciplines at the beginning of the semester and submit applications for the selected academic disciplines to the dean's office no later than 2 weeks from the date of enrollment for study. Application templates are provided in Appendix 3.

3.5. No later than July 1 for students of the fall intake, and no later than December 15 for students of the spring intake, the dean's offices shall form academic groups for the study of the elective discipline in accordance with the choice of higher education applicants.

The number of the formed group consists of the number of the unified numbering of academic groups of students and is additionally indicated by the letter.

3.6. Study groups are formed by the dean's office in accordance with the "Regulations on establishing the norms of pedagogical workload for pedagogical and scientific and pedagogical employees of the Higher Educational Establishment "Kyiv Medical University". In the event that the number of students who have

chosen a certain discipline by choice is less than the established minimum for the academic group, students are provided with an individual schedule for studying the chosen discipline.

3.7. For higher education applicants who have not exercised the right to free choice of discipline, the elective course is determined by the dean of the faculty.

4. Final provisions

4.1. Amendments and additions are made to this Regulations by decision of the Academic Council of the University and approved by the Rector of the University