

**PRIVATE HIGHER EDUCATIONAL ESTABLISHMENT
"KYIV MEDICAL UNIVERSITY"**



«APPROVED»

Vice-Rector for Clinical Work
Education and International Relations

Vice-Rector *[Signature]* V.P. Mehed

« 05 » *[Signature]* 2021



THE PROGRAM

of the English Language Entrance Examination
(writing test) for foreign citizens and stateless persons
holders of secondary education certificate
aimed at obtaining the master's degree
in the fields of science 22 "Health care"
in the following specialties
222 «Medicine», 221 «Dentistry»,
226 "Pharmacy, Industrial Pharmacy"

Kyiv 2021

INTRODUCTION

The program of the English Language Entrance Examination (writing test) for foreign citizens and stateless persons who plan further study at the Private higher educational institution "Kyiv Medical University" aimed at obtaining the master's degree in the field of science 22 "Health care" majors 221 Dentistry, 222 Medicine and 226 Pharmacy, industrial pharmacy designed concerning the content and scope of basic curricula and requirements for the graduates of general secondary education level.

In future profession the English language provides doctor's literacy and international terminology understanding between experts. English is the main source of development and renovation of terminological systems of different fields, including pharmacy, dentistry and medicine.

The proposed English language entrance exam program was created according to the main criteria of the State Standard as to the complete secondary education and of the European recommendations as to the foreign language level (level B1).

The program is designed for PHEE «Kyiv Medical University» applicants based on a complete general secondary education.

The program was discussed and approved at the meeting of the Admissions of PHEE «Kyiv Medical University» (Record No. 2 of 01 «4», 2021).

The program was approved by the order of Rector of PHEE «Kyiv Medical University» № 2_,01 «5», 2021.

PROGRAM CONTENT

The program had been elaborated in accordance with the goals and objectives that determine the competencies of foreign applicants at different levels of mastering the English language of further training, and test the level of knowledge, practical skills and abilities sufficient for effective first –year training, and most importantly, the level of foreign language communicative competence.

The program of the English Language Entrance Examination (writing test) for foreign citizens and stateless persons contains the following sections:

1. The goal and objectives of the exam

2. General requirements for applicants
3. Language competence requirements
4. The structure of the test
5. Assessment criteria
6. Recommended Literature

1. THE GOAL AND OBJECTIVES OF THE EXAM

The goal of assessment of the English language: to evaluate the degree of preparedness of international applicants in the English language for the purpose of competitive selection for study at PHEE «Kyiv Medical University».

The main goal of the program is to receive an objective and warranted evaluation of English proficiency of the potential enrollees applying to PHEE «Kyiv Medical University».

The applicant should demonstrate:

- 1) the ability to carry out academic activities and communicate in educational, professional and socio-cultural environment;
- 2) the practical command of the language to study in the English media in accordance with the medical-biological profile of training;
- 3) use of written language within the framework of everyday communication and general scientific subjects;
- 4) the mental and factual preparation to perceive information in the chosen language of training.

Practical knowledge of spoken and scientific language and at the same time, ability to outline their clear difference demonstrates linguistic competence of the applicant, the degree of mastering the English language as a language of further training at the medical university.

The following is required:

- to determine the applicant's ability to implement knowledge of the basics of lexical grammatical, syntactic, word-forming system of Scientific English;
- to test skills of search and processing of information, above all, professionally oriented one;
- to determine the applicant's level of preparation for the tasks of different

levels of complexity in the English language;

- evaluate the amount and quality of work performed per unit of time using the presented criteria;
- to provide a reasoned review about the degree of preparation of the foreign applicant for further study.

2. GENERAL REQUIREMENTS FOR APPLICANTS

An entrance examination aims to test and assess knowledge of English as a system (phonetics, grammar, vocabulary, and spelling).

At the English language entrance examination applicant should:

- have basic speech skills gained during schooling and successfully apply them in the proposed communication situations;
- understand original English texts of various genres and styles;
- adequately use vocabulary and grammar of modern English communication according to the given situation and appropriate style;
- be able to transmit his/her own point of view, attitude, and personal feelings and make conclusions in English;
- have clear, understandable, legible oral speech with an effective logical structure;
- use idiomatic expressions and phrasal verbs. Correctly transmit different connotations and apply wide range of speech samples;
- know English equivalents of medical and clinical terminology and lexical material of human body, various anatomical structures, which enables to understand classes and use English vocabulary during studies.

3. LANGUAGE COMPETENCE REQUIREMENTS

Language competence requirements include:

Morphology

Noun. Nouns: singular and plural. Nouns as adjectives. Possessive Nouns.

Article. Indefinite and definite articles. Zero articles.

Adjective. Types of adjectives. Degrees of comparison of adjectives.

Pronoun. Types of pronouns.

Verb. Auxiliary verbs. Regular and irregular verbs. Participle I, Participle II. Simple, Continuous and Perfect tenses, Active and passive Voice. Conditional sentences (0, I, II, III types). The imperative mood of the verb. Impersonal verb forms. Gerund. Modal verbs. Frequently used phrasal verbs. The structure “be going to”.

Adverb. Function and distribution. Types of Adverbs. Derivation. Inflection. Adjective modifiers (intensifiers). Degrees of comparison of adverbs.

Numeral. Numbers and Numerals. Functions of numerals. Digits, figures, numerals, numbers. Cardinal numerals. Ordinal numerals. Fractions. Decimal fractions.

Preposition. Types of prepositions. Use of prepositions.

Particle. Its use with verbs.

Conjunctions. Conjunctions, connecting words and fillers in English sentences.

Coordinating Conjunctions. Subordinating Conjunctions. Conjunctive Adverbs,

Syntax

Principal parts of the sentence.

Subordinate parts of the sentence

Simple sentence. Types of simple sentences according to the emotional colouring.

Declarative sentences.

Complex sentence.

Compound sentences.

Word order in word collocations.

Word order in the sentence.

Direct speech. Reported speech.

Word-building

Words from the known roots with the suffixes of nouns, adjectives and verbs; prefixes of adjectives and verbs.

LEXICAL MINIMUM (2500 words)

The lexical minimum of an applicant should consist of at least 2500 units, in

accordance with the subject of situational communication provided by the English Language Syllabus.

4. THE STRUCTURE OF THE TEST

The test assignment includes 3 types of tasks from all sections of the discipline. The answers require a deep knowledge of the English language in the amount specified by the program of the secondary school, the ability to express thoughts in the English language logically and to assess phenomena.

The each task has its own level of difficulty and evaluation by a certain number of points. When assessing, a 200-point scale is used in Table 1. Enrollees will be given an exam consisting of a 2- part writing test demonstrating their grammar and lexical skills, and an essay question to evaluate the candidate's profession-oriented training and motivation for further training.

Part I.

A multiple choice task. Grammar test. Minimum Level of difficulty. Applicants have to read a task and fill the gaps with the correct variant. Task time is 20 minutes. The maximum grade is 40 points. There are 20 questions. Each question is multiple-choice, oriented to demonstrate proper usage of words and grammar material. The multiple-choice questions have only one correct answer. One correct answer is 2 points.

Part II.

Comprehension task. Medium level of difficulty. The maximum grade is 80 points. There are 20 questions. Each question is multiple-choice and contains some considerations, sometimes false, but only one is correct. The task gives an opportunity to evaluate the candidate's quality of processing the text array, the ability analyze it. One correct answer is 4 points. Task time is 40 minutes.

Part III.

Writing an essay on an assigned topic. Maximum level of difficulty The maximum grade is 80 points. The essay topic takes into account the biomedical direction of the candidate, but does not provide for any special medical knowledge. The written text is to be based on analytical and synthetic considerations, to

demonstrate the competent written speech, systematic thinking and personal point of view. Special vocabulary must be presented in the examples and practical observations. The text of an essay should be logically organized and contain the following parts such as introduction, main body, conclusions. Task time is 30 minutes. The evaluation system is presented in Table 1.

5. ASSESSMENT CRITERIA

The assessment of the applicants' level and quality of knowledge will be carried out at 200-point system. Each task is assessed with a certain number of points. The final score according to the 200-point system is assigned according to the amount of points for all the tasks.

Table1.

Structure of the examination card and assessment of each section

№	Structure and content test task	Criteria ratings answers	The maximum number of points
1.	Vocabulary and grammar task containing only one correct answer. A multiple choice task - 20 questions	2 points for each correct answer. Unanswered questions are graded as incorrect.	20x2= 40
2.	Comprehension task containing only one correct answer. A multiple choice task - 20 questions	4 points for each correct answer. Unanswered questions are graded as incorrect.	20x4=80
3.	Writing an essay on an assigned topic	70-80 – the topic is completely and logically developed with the following conclusion. 55- 69 – the logic is lacking or conclusion is absent. 40- 54 – the topic is undeveloped, the words are misspelt.	From 0 to 80

		0-39 – insufficient level of usage of semantic constructions.	
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The maximum amount of points - 200.

The minimum amount of points -120.

The total examination time is 1 hour and 30 minutes.

The entrance examinations are carried out on the basis of the entrance examination programs in accordance with the established schedules published on the official web-site of the University.

6. RECOMMENDED LITERATURE

1. Alexander L. G. English Grammar Practice for Intermediate Students / L. G. Alexander. – NY : Pearson Education Limited, 2002. – 301 p.
2. Craven, Miles. Cambridge English Skills Real Listening and Speaking 3 / Miles Craven. – Cambridge : CUP, 2008. – 112 pages.
3. Evans, Virginia. Upstream Intermediate B2 (Student's Book) / Virginia Evans, Jenny Dooley. – Newbury : Express Publishing, 2008. – 233 pages.
4. Evans, Virginia. Upstream Upper-Intermediate B2+ (Student's Book) / Virginia Evans, Bob Obee. – Newbury : Express Publishing, 2003. – 268 pages.
5. Falla, Tim. Solutions Upper-Intermediate (Student's book) / Tim Falla, Paul A. Davies. – Oxford : OUP, 2009. – 142p.
6. Murphy R. English Grammar in Use. A Self-Study Reference and Practice Book for Intermediate Students / Raymond Murphy. – Cambridge : CUP, 2011. – 390 p.
7. Longman Dictionary of English Language and Culture. – L.: Pearson Longman, 2005. – 1620 p.
8. Carr, Jane Comyns. Success Upper Intermediate (Students' Book) / Jane Comyns Carr, Jennifer Parsons. – Pearson Longman, 2007. – 160 pages.
9. Webster's New World Dictionary. – NY : The World Publishing Company, 2006. – 1692 p.

ESTABLISHED:
The Head of the English Language
Entrance Examination Committee

A handwritten signature in blue ink, appearing to read 'M.I. Mykhailiuk', written in a cursive style.

M.I. Mykhailiuk